

APPENDIX E

The following biographies represent key members of the grant proposal committee

Beverly Bunker Bureau Chief, Division of Community Colleges and Workforce Preparation, Iowa Department of Education

Dr. Jacqueline K. Crawford holds a Baccalaureate degree in elementary education, a Master's Degree in Special Education, an Educational Specialist degree in school administration, and a doctorate in school administration. Dr. Crawford currently serves as the Administrative Consultant for Practitioner Preparation at the Iowa Department of Education. Included in Dr. Crawford's responsibilities are the monitoring and approval/reapproval of all of Iowa's 31 teacher preparation programs. Prior to working at the Department of Education, Dr. Crawford was a professor at Simpson College in Indianola, Iowa where she served as the Education Department Chair for six years. Dr. Crawford has been very active in the Iowa Association of Colleges for Teacher Education (IACTE), and she served as the IACTE president for two years. Jacqueline has teaching experience at the PK-graduate school level and has worked in urban settings as well as rural districts.

Susan Fischer currently serves as the interim executive director to the Iowa Board of Educational Examiners, the Board charged with educator licensing. Prior to this appointment, Ms. Fischer has served as administrative consultant to the Board for fifteen years. Ms. Fischer has been instrumental in creating change by drafting new rules to

ensure high quality standards for practitioner licensing. Ms. Fischer holds a master's degree in education from Drake University and a baccalaureate degree in education from the University of Northern Iowa. Prior to working at the Iowa Department of Education, Ms. Fischer taught high school speech and language arts for eleven years.

Dr. William Silag is an academic consultant at the Iowa Department of Education, Division of Community Colleges and Workforce Preparation. Much of his work at the Department focuses on strengthening ties between Iowa's community colleges and Regents universities, particularly in the area of course and program articulation. Dr. Silag received his Ph.D. at the University of Iowa in 1979 and subsequently taught history and statistics at the University of Pittsburgh, the University of Iowa, and Iowa State University. He has extensive experience in communications and organizational development, having served as an editor at the State Historical Society of Iowa and at Iowa State University Press and as a program manager at post-secondary institutions in Iowa and California. During the 1990s, Silag was on the staff of the Vision 2020 Project, funded by a W.K. Kellogg Foundation grant, where he coordinated collaborative curriculum and outreach projects involving Iowa State University and Iowa's 15 community colleges. He is co-author of *Changing How Higher Education Works* (1999) and *Creating the Engaged University: Iowa's Model for Change* (2001).

Mary Beth Schroeder Fracek is an Iowa native and was born in Boone. After graduating from high school Boone, she attended Drake University and received a Bachelor of Fine Arts degree in 1972. She taught art in upper elementary grades, junior and senior high school in Boone, and at Des Moines Area Community College, Boone

Campus. In 1985 she received a Masters in Art Education from Drake University. Following graduate work, Schroeder Fracek taught classes at Drake University and the Des Moines Art Center. She was named Education Director for the Des Moines Art Center where she worked until 1988. At that time she accepted the position of Fine Arts Consultant for the Iowa Department of Education, providing oversight for visual art, music, dance, and theater education programs in the public schools statewide until 1998. Her current position as Special Projects Coordinator for the department provides interesting and varied experiences working with state and federal legislation, grants, and several education initiatives. In August of 2003, Schroeder Fracek completed a Master of Public Administration in Public Policy at Drake University.

Dr. Carmen P. Sosa holds a M.A, Ph.D. from the University of Iowa and a BA from the University of Puerto Rico. Her areas of interest and expertise include English as a second language, foreign language and bilingual education, reading, mathematics, and development of tests and instructional materials. Dr. Sosa has taught at the elementary, junior high, college, and university levels. In addition to having teaching experience she also has experience as an administrator and consultant for public and private institutions. She is currently the State Director for Title III (Language instruction for limited English proficient and immigrant students—NCLB) and Foreign Languages Consultant for the Iowa Department of Education.

Ms. Kathleen Van Steenhuyse brings a variety of experiences to the Teacher Quality Enhancement Grant Team. Educated at Clarke College in Dubuque, Iowa, with a BA in History, and at Georgetown University, with an MA in East Asian History. The activities

in this grant proposal match up with Ms. Van Steenhuyse's experiences in education during her career which spans over thirty years at every level of education, from both full and part-time, public and private system perspectives and from faculty and administrative viewpoints: from serving as a substitute in six different school systems K-12 in Arizona, to adjunct teaching at Clarke College (a private four-year institution in Dubuque, Iowa), to full-time teaching and administrative experience at Waterloo East High School, Waterloo, Iowa. (She received secondary teacher certification at University of Northern Iowa in 1988, and took Iowa's Evaluator Approval training in 1998.) In addition, while Department Chair at Waterloo East, she was invited to participate in a collaborative effort to design and open a new alternative high school, Bunker School of Technology. In that initiative, Ms. Van Steenhuyse was fortunate to work with business leaders, high school and post-secondary educators, parents and staff, students, and community leaders. For the past eight years and currently, she serves as the Dean of Social Sciences and Career Option Programs and most recently, added adjunct experience working with high risk college populations, at Kirkwood Community College, Cedar Rapids, Iowa. On the task force, Ms. Van Steenhuyse represents the Iowa Community College System as past-president of the Iowa Association of Community College Arts & Sciences Administrators, and as one of three community college representatives serving with the three Iowa Regent University Admissions Administrators, on a statewide committee called the Liaison Advisory Committee on Transfer Students, in addition to her secondary education background. As part of her current supervision, Ms. Van Steenhuyse is privileged to work with an outstanding education faculty in Early Childhood, Special Education, and Elementary and Secondary Education, and since 2001,

has served on the Mt. Mercy College (Cedar Rapids, Iowa) Teacher Education Program Advisory Committee.

Arlie Willems, current president of the Iowa Association of Colleges for Teacher Education (IACTE), is associate professor of education at Mount Mercy College in Cedar Rapids, Iowa. Dr. Willems holds a Bachelor of Arts degree in elementary education from the University of Northern Iowa; she earned a Master of Arts Degree in elementary counseling and a Ph. D. in secondary supervision and curriculum from the University of Iowa. Her areas of concentration are Piagetian psychology, middle level education and gifted/talented education. A veteran of eighteen years of public school teaching, Dr. Willems served ten years on the Executive Board of the Iowa Talented and Gifted Association (ITAG), acting as conference chair and legislative chair.